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Сценарий урока

**Тема: "Путешествие по Лондону»**

1. **Организационный этап.*(Слайд №1 –заставка «I love you, London»)***

*Учителя приветствуют учащихся, проверяют их готовность к уроку, отмечают отсутствующих.*

T1: Good morning, boys and girls! I’m very glad to see you.

T2: And I am glad to see you too. How are you?

Cl: We are fine, thanks. And how are you?

T: We are OK, thank you. Sit down, please. Get ready for the lesson.

*Определение темы урока* ***(Слайд №2 –“A Trip around London”)***

T: Today we’ll have an unusual lesson. Do you want to know why?

CL: Yes, we do.

*Учителя предлагают оригинальную ситуацию для формулировки учащимися темы урока.*

I have received a letter from my pen friend. She lives abroad and shares her impressions with me. I would like you to speak about the city, she lives in.

Try to guess …Just look at these postcards, decorations and posters. Where does she live? What will the theme of our lesson be?

CL: Our theme today is « London».

T: Right you are! We’ll make a trip around London.

**II. Фонетическая зарядка.*(Слайд №3.)***

T: Let’s start our lesson with English sounds. Look at the display. Read the sounds and the words with them after me. Try to do your best!

*Учитель произносит звуки и слова, появляющиеся на экране, учащиеся повторяют за ним.*

|  |
| --- |
| [æ] – travel, capital, gallery  [eı] – play, place, stadium  [ju:] – museum, new, beautiful  [ı] – big, different, bridge  [α:] – park, car, partner  [i:] – see, meet, week  [eə] – square, where, hare |

**III. Речевая разминка.**

T: And now let’s play a game “Agree or Disagree”. You already know a lot about London. Listen to my sentences and be attentive. Repeat the statement if you agree with me and correct it if you disagree.

T: Trafalgar Square is in London.

P1: I agree with you, Trafalgar Square is in London.

T: Moscow is the capital of the UK.

P2: I disagree with you, London is the capital of the UK.

T: You don’t want to visit Great Britain.

P3: You are mistaken, we want to visit Great Britain very much.

T: London is the biggest city of the UK.

P4: It’s true. London is the biggest city of the UK.

T: London is one of the most interesting and famous cities in Europe.

P5: I agree with you here. London is one of the most interesting and famous cities in Europe.

T: There are no art galleries in the capital of the UK.

P6: I disagree with you. There are some art galleries in London.

T: London is not a beautiful city.

P7: You are mistaken, London is a very beautiful city.

T: I see that you really know a lot about the capital of Great Britain. And I hope you’ll get more information about it after our trip.

**IV. Совершенствование навыков устной речи, аудирования и письма.**

**1. Парная работа.*(Слайд №4- Custom Form)***

T:Now make up the pairs. Imagine that one of you is a tourist and the other is a customer. “The customers” should ask “the tourists” questions to fill in the forms. “The tourists” answer these questions and “the customers” put the answers down. Look at the display to see the example of filling in.

|  |
| --- |
| **Custom Form**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nationality\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parents\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Foreign Languages You Speak\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hobbies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Customer*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**2.Отработка лексических единиц в устной речи.**

T : So you have filled the form and become real tourists. And do you know what tourists usually do when they visit a new country?

P1: They look round the town and buy a map of the place.

P2: They stay in a hotel.

P3: They take a lot of photos.

P4: They see as many sights as possible.

P5: They visit museums and go on a boat.

P6: They go shopping and buy souvenirs.

P7: They enjoy traditional meals in cafes.

P8: They send postcards and text messages.

P9: They walk in the parks.

P10: They have a good time.

**V. Динамическая пауза. (Слайд № 5 – видеоролик с физразминкой)**

T: Are you tired? Let`s have some rest. Listen to music attentively and do exercises with our heroes. Enjoy and relax.

*Учащиеся выполняют физразминку вместе с героями видеоролика.*

**VI. Работа с карточками.**

T : And now take a card with a word expression, translate it into Russian and make up a sentence with it.

1. **to be founded in -** Moscow was founded in 1147 by Prince Yuri Dolgoruky.
2. **to be famous for -** Russia is famous for its talented people.
3. **to be full of -** The rooms were full of flowers.
4. **to be proud of -** I am proud of my family traditions.
5. **to be rich in -** London is rich in parks and gardens.
6. **ancient cathedral -** Westminster Abbey is an ancient cathedral.
7. **unusual souvenir**

My brother tries to buy unusual souvenirs in different cities.

**8. hospitable people -** Russian people are very hospitable.

**9. historical monument -** There are a lot of historical monuments in Kiev.

**10. symbol of London -** Big Ben is a symbol of London.

**11. cruel history -** The Tower of London has a long and cruel history.

**12. traditional meals -** Tourists enjoy traditional meals in different countries.

**13. a bird` s eye view**

We have a bird`s eye view of central London from the London Eye.

T: And now let’s go on. Tell about the places of interest you see.***(Слайды №6-11.)***

*Учащиеся представляют заранее подготовленные рассказы*

*о достопримечательностях Лондона, сопровождают рассказ иллюстрациями.*

T: Have you ever been to the Houses of Parliament? **(Слайд № 6)**

P 1: No, I have not. But I would like to visit it because it is very beautiful!

P1: On the bank of the River Thames you can see the Houses of Parliament. It is also called the Palace of Westminster. Now it is the seat of the British Parliament. The Houses of Parliament have two towers: the Clock Tower “Big Ben” and the Victoria Tower with the British flag on the top. Big Ben is really a big bell.

T: Have you ever been to Buckingham Palace? **(Слайд № 7)**

P2: No, I have not. But I would like to visit it because it is fantastic!

P2: Buckingham Palace is the place where British kings and queens live when they are in London. Important visitors often go to the Palace and meet Queen Elizabeth and the royal family. A lot of tourists come to Buckingham Palace every day to see the Changing of the Guards.

T: Have you ever been to Trafalgar Square? **(Слайд № 8)**

P3: No, I have not. But I would like to visit it because it is very well-known!

P3: Trafalgar Square is the center of modern London. The Nelson’s Column stands in the middle of it. There are also two large fountains here. Many Londoners and tourists like to have a rest here and enjoy the sight. The National Gallery is not far from here.

T: Have you ever been to the Tower of London? **(Слайд № 9)**

P4: No, I have not. But I would like to visit it because it is very ancient!

P4: The Tower of London is the oldest monument in London. It has a long and cruel history. It is a group of buildings: the White Tower, the oldest part of the Tower of London, and the Bloody Tower which has a history of blood. Now it is a museum of armour.

T: Have you ever been to Westminster Abbey? **(Слайд № 10)**

P5: No, I have not. But I would like to visit it because it is very popular !

P5: Westminster Abbey is a symbol of England. It was built in 1065. The coronation of all British Kings and Queens takes place here. Some famous English people are also buried here.

T: Have you ever been to the Tower Bridge? (**Слайд № 11)**

P6: No, I have not. But I would like to visit it because it is very famous!

P6: The Tower Bridge was built in 1894. It is one of the famous bridges across the Thames. It is next to the Tower of London. You can also see Big Ben and the Houses of Parliament from Westminster Bridge. It opens and ships go up and down the River Thames.

**VII. Викторина по достопримечательностям Лондона. (Слайды №12 -20)**

T: We see that you are ready for our quiz about London`s sightseeing. Look at the screen and choose the right answer.

*Учащиеся отвечают на вопросы викторины, представленной на экране.*

T: Well, now we are sure you will not lose your way in this beautiful city.

T: We visited a lot of interesting places in London today, but we should come back.

**VIII. Домашнее задание. (Слайд № 21)**

Написать сочинение на тему “Our Trip around London”.

**IX. Рефлексия. (Слайд № 22 – песня “The Streets of London”).**

And now pupils try to think and realize…What new information have you learnt today? Will it be useful for you in future? Just turn it over in your minds and write down your impressions from our lesson and your work on the “Ladybird” cards and exchange them with your partners. Our guests also can have their cards and leave their wishes to you.

*Звучит песня “The Streets of London”. Учащиеся раскрашивают открытки «Божья коровка», пишут на них свои впечатления и обмениваются ими. Приглашенные учителя и родители отдают свои открытки с пожеланиями учителям.*

**X. Итог урока. (Слайд № 23 – «Удачи!»)**

T: Our lesson is over. Did you like our trip to London? Would you like to visit London in real life? Thank you for your active work at the lesson.

*Учителя подводят итог урока, оценивают работу учащихся.*